



### Home Thrive Scale™

To be completed prior to reintegration, upon the child's reintegration, and updated at every follow-up visit by the social worker/case worker (1<sup>st</sup> month, 3<sup>rd</sup> month, 6<sup>th</sup> month, 1<sup>st</sup> year, 1.5 years, up to 2 years minimum)

Child's Name \_\_\_\_\_ Age \_\_\_\_\_ Gender \_\_\_\_\_

Address \_\_\_\_\_

Caseworker's Name \_\_\_\_\_

Date of visit \_\_\_\_\_ Time since last visit \_\_\_\_\_

Caregiver's Name(s) and relationship to child:

Name	Relationship

Who was present during visit?

Name	Relationship

Important events since last visit:

None

Child left home

Child ill

Parent/caregiver ill

Parent/caregiver died

Family member died

Change in caregiver

Change in living location

Family trauma

Parent/Guardian Remarried

Community trauma (flood, violence, etc.)

Other (specify):

Child's thoughts on placement:

Family's thoughts on placement:

Overall recommendations:

**FAMILY AND SOCIAL RELATIONSHIPS**

<b>CURRENT STATUS:</b>	<b>In crisis/Needs immediate attention</b>	<b>Vulnerable/needs attention but not urgent</b>	<b>Safe/Attention helpful, but not necessary</b>	<b>Thriving/No attention needed</b>
Relationships within family (Positive relationships between parents, between parents/children, between siblings ; no abuse/neglect; no alcohol or substance abuse)	1	2	3	4
Relationships with extended family	1	2	3	4
Relationship with neighbors/community	1	2	3	4
Parenting skills/parental guidance and support (Positive discipline, attachment behaviors, listening skills)	1	2	3	4
Awareness of Child Protection risks and reporting procedures	1	2	3	4
Supportive of their children's rights (eg, right to privacy, right to be heard and participate in decisions that affect them, right to equal opportunities, etc.)	1	2	3	4

Needs	Intervention	Progress
<input type="checkbox"/> Relationship Counseling (May include counseling for marital issues, parenting issues, difficulty in relationships with peers or family members)		
<input type="checkbox"/> Counseling for issues such as anger management, anxiety, depression, behavioral issues, etc.		
<input type="checkbox"/> Counseling for abuse/trauma (child abuse, sexual abuse, etc.) (May include counseling for abuser and/or abused)		
<input type="checkbox"/> Counseling for domestic violence (May include counseling for abuser and/or abused)		
<input type="checkbox"/> Support to connect with extended family		
<input type="checkbox"/> Parenting skills training (May include individualized training with SW or group classes; identify skills needed)		
<input type="checkbox"/> Assist with developing network in community		
<input type="checkbox"/> Need information on child protection risks and reporting procedures		

<input type="checkbox"/> Need education on importance of children's rights		
<input type="checkbox"/> Other:		

HOUSEHOLD ECONOMY				
CURRENT STATUS:	In crisis/Needs immediate attention	Vulnerable/needs attention but not urgent	Safe/Attention helpful, but not necessary	Thriving/No attention needed
Secure income/employment - Employment can support the family's financial needs	1	2	3	4
Ability to purchase supplies/tools for job	1	2	3	4
Access to transportation for job	1	2	3	4
Access to child care during working hours	1	2	3	4
Ability to provide food, clothing and household supplies for family	1	2	3	4
Ability to pay rent and bills regularly	1	2	3	4
Claiming all entitled benefits - Accessing support from community, NGOs, gov't	1	2	3	4
Needs	Intervention		Progress	
<input type="checkbox"/> Assistance with job seeking (May include access to job postings, preparation of job application, preparation for interviews, transportation to interviews, appropriate attire for interviews)				
<input type="checkbox"/> Assistance with obtaining necessary documents				

<input type="checkbox"/> Child care during work hours		
<input type="checkbox"/> Supplies/tools for job		
<input type="checkbox"/> Transportation for job		
<input type="checkbox"/> Budgeting skills training		
<input type="checkbox"/> Assistance in obtaining food, clothing and household supplies		
<input type="checkbox"/> Financial support to reduce debt		
<input type="checkbox"/> Financial assistance to pay rent/bills (one off)		
<input type="checkbox"/> Assistance to claim benefits (May include accessing information on potential benefits, assistance with applications)		
<input type="checkbox"/> Other:		

LIVING CONDITIONS				
CURRENT STATUS:	In crisis/Needs immediate attention	Vulnerable/needs attention but not urgent	Safe/Attention helpful, but not necessary	Thriving/No attention needed
Secure, stable housing	1	2	3	4
Living situation safe for children (Low crime, healthy environment)	1	2	3	4
Basic amenities (safe water, sanitation, cooking facilities, food storage, sleeping arrangements)	1	2	3	4
Adequately furnished	1	2	3	4
Needs		Intervention		Progress
<input type="checkbox"/> Permanent accommodations				
<input type="checkbox"/> Improved safety				
<input type="checkbox"/> Refurbishing/repairs				
<input type="checkbox"/> Access to basic amenities				
<input type="checkbox"/> Purchase of furniture, household appliances, etc.				



<input type="checkbox"/> Other:		
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<b>EDUCATION</b>				
<b>CURRENT STATUS:</b>	<b>In crisis/Needs immediate attention</b>	<b>Vulnerable/needs attention but not urgent</b>	<b>Safe/Attention helpful, but not necessary</b>	<b>Thriving/No attention needed</b>
All school age children attend school	1	2	3	4
Children have appropriate school supplies/ educational toys	1	2	3	4
Children have transportation to school	1	2	3	4
Children receive educational support as needed (May include coaching teachers as needed, testing and support for learning issues)	1	2	3	4
Children are involved in extra-curricular activities (May include sports, dance, clubs)	1	2	3	4
Family can pay school fees	1	2	3	4
Family members receive vocational training as appropriate	1	2	3	4
Adults have education/skills for employment	1	2	3	4
<b>Needs</b>	<b>Intervention</b>		<b>Progress</b>	
<input type="checkbox"/> Access to education for child(ren)				

<input type="checkbox"/> Transportation to school		
<input type="checkbox"/> Assistance with purchase of school supplies/educational toys		
<input type="checkbox"/> Access to extra-curricular activities		
<input type="checkbox"/> Support for learning issues (LD, ADHD, physical disabilities, etc.)		
<input type="checkbox"/> Access to adult education/literacy courses		
<input type="checkbox"/> Vocational training for child/adult		
<input type="checkbox"/> Other:		

<b>HEALTH AND MENTAL HEALTH</b>				
<b>CURRENT STATUS:</b>	<b>In crisis/Needs immediate attention</b>	<b>Vulnerable/needs attention but not urgent</b>	<b>Safe/Attention helpful, but not necessary</b>	<b>Thriving/No attention needed</b>
Access to health care facilities	1	2	3	4
Access to dental/vision care	1	2	3	4
Access to mental health services (emotional issues, addiction, etc.)	1	2	3	4
Access to medications/medical equipment	1	2	3	4
Access to services for impairments/disabilities/developmental delays	1	2	3	4
Personal hygiene/self-care skills	1	2	3	4
Access to nutritious food	1	2	3	4
Health insurance	1	2	3	4
Transportation for medical care/emergencies	1	2	3	4
<b>Needs</b>	<b>Intervention</b>		<b>Progress</b>	
<input type="checkbox"/> Access to general health care services				
<input type="checkbox"/> Access to family planning and counseling				

<input type="checkbox"/> Access to dentist/vision care		
<input type="checkbox"/> Access to mental health services		
<input type="checkbox"/> Access to services for impairments/disabilities/developmental delays		
<input type="checkbox"/> Access to medication		
<input type="checkbox"/> Attention to malnutrition/low weight/anaemia		
<input type="checkbox"/> Transportation to health services		
<input type="checkbox"/> Attention to personal hygiene/self-care skills		
<input type="checkbox"/> Health insurance		
<input type="checkbox"/> Other:		

## STATUS SUMMARY

	Initial Score First Visit Date:	Last Visit Date:	Current Date:
<b>Family and Social Relationships</b>	4's: _____ 3's: _____ 2's: _____ 1's: _____	4's: _____ 3's: _____ 2's: _____ 1's: _____	4's: _____ 3's: _____ 2's: _____ 1's: _____
<b>Household Economy</b>	4's: _____ 3's: _____ 2's: _____ 1's: _____	4's: _____ 3's: _____ 2's: _____ 1's: _____	4's: _____ 3's: _____ 2's: _____ 1's: _____
<b>Living Conditions</b>	4's: _____ 3's: _____ 2's: _____ 1's: _____	4's: _____ 3's: _____ 2's: _____ 1's: _____	4's: _____ 3's: _____ 2's: _____ 1's: _____
<b>Education</b>	4's: _____ 3's: _____ 2's: _____ 1's: _____	4's: _____ 3's: _____ 2's: _____ 1's: _____	4's: _____ 3's: _____ 2's: _____ 1's: _____
<b>Health and Mental Health</b>	4's: _____ 3's: _____ 2's: _____ 1's: _____	4's: _____ 3's: _____ 2's: _____ 1's: _____	4's: _____ 3's: _____ 2's: _____ 1's: _____